

PHY 571: Quantum Physics

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Introduction and Background Topics

Module 1, [Lectures 1-3](#)

Introduction to Quantum Physics

- Discussion of Aims
- Starting and End Points
- Optional Diagnostic Test
- Effort and Improvement over Course
- Assessments: 5 problem sets and 2 unseen exams: Mid-Term + Final
- Web pages, start from:
<http://venables.asu.edu/quant/index.html>

Structure of the web pages & modules

- Start with first half semester timetable at <http://venables.asu.edu/quant/timetab1.html>
- The modules are outlined and cross-linked at <http://venables.asu.edu/quant/quantmod0.html>
Use other resources from this page, starting with [Course books and web-supplements](#)
- The course has a 5-modules, more or less corresponding with 5 problem sets. We start at <http://venables.asu.edu/quant/quantmod1.html>

Module 1: Background Information

Topic 1: Black-body Radiation

- $\frac{1}{2}kT$ per mode... equipartition of energy theorem
- e.g. $\frac{1}{2}mv^2 = \frac{1}{2}m(v_x^2 + v_y^2 + v_z^2) = 1.5kT$; explore relationship with the *Kinetic Theory of gases*
- Apply to modes of a cavity: each vibrating mode has kT (1 potential energy, 1 kinetic energy "term")
- Raleigh-Jeans law: $u(\nu, T) = (8\pi\nu^2/c^3)kT$,
Ultraviolet Catastrophe
- Planck formula: $u(\nu, T) = (8\pi\nu^2/c^3)kT[\text{factor}]$, and
[factor] = $x/(e^x - 1)$, with $x = (h\nu/kT)$,

Bose-Einstein distribution

[Outline and references](#)

Consequences of the Planck Distribution

- *Removes UV catastrophe*, and
- *Introduces Energy Quanta*, $E = h\nu = \hbar\omega$, and agrees with the *Thermodynamic result* that the *Energy/unit vol*, $U = \text{integral } [u(\nu)d\nu] = aT^4$, with the constant $a = 7.5662 * 10^{-16} \text{ J}/(\text{m}^3\text{K}^4)$
- Formulae (G3,p3; G2,p5) as $a = (\pi^2 k^4 / 15 \hbar^3 c^3)$
- *Emissive power/unit area*, $E = \sigma T^4 = (c/4)U$, Stefan-Boltzmann law, with the constant $\sigma = 5.67051(19) * 10^{-16} \text{ W}/(\text{m}^2\text{K}^4)$

Planck's law: experimental evidence

- **Cosmic microwave background**: radiation at $T = 2.735 \pm 0.002$ K, left over from big bang (*find an astronomer for details*)
- **Specific heat of materials**, Dulong-Petit $C_V = 3Nk$ at high T, at low $T \ll$ this value:
 - $\sim \exp(-h\nu/kT)$, **Einstein model**, freezing out modes
 - $\sim T^3$, **Debye model**, phonons, long wavelength modes
- Project for this class shows Planck distribution
<http://venables.asu.edu/quant/DavidS/index.html>

"Quick" Problems: Black body Radiation

- 1) Check units of E , the emissive power/ unit area;
- 2) a) What are the units of Planck's constant, h ?
b) Boltzmann's constant, k ?
- 3) In the expression for U , find the value of the constant "a" in the c.g.s. system (1 erg = 10^{-7} Joules (J), 1 cm = 10^{-2} m).

Longer problem (see problem set #1)

Explore the relationships between *black body radiation* and the *kinetic theory of gases*

Topic 2: Photoelectric Effect

- Electro-magnetic radiation, frequency ν , wavelength λ , has $\lambda\nu = c$, velocity of light *Wave behavior* and *Electromagnetic Theory* (Maxwell, 1865 onwards)
- Shine light onto a surface in good vacuum, electrons are emitted. **Energy** of emitted electron governed by **frequency**, *not* by the *intensity* of the light
- $\frac{1}{2}mv^2 = h\nu - W$, with $W = eV =$ work function of the surface (Einstein 1905) *Particle behavior* and *Energy quanta (photons); intensity = #photons*
- Photoemission is the modern version of the P.E., used to study electronic properties of surfaces and electronic energy bands in materials generally

Topic 3: Compton Effect

- Inelastic scattering of X-rays, high energy photons with **energy** E and **momentum** \mathbf{p} (vector quantity)
- $E = h\nu = \hbar\omega$ and $\mathbf{p} = \hbar\mathbf{k}$ (\mathbf{k} = wavevector, $k = 2\pi/\lambda$),
- Magnitude of $p = \hbar\omega/c = h/\lambda$ (de Broglie, 1923)
- Photon loses energy in a (2D) relativistic collision, such that $\lambda' > \lambda$, the shift is governed by **Compton wavelength**, $\lambda_C = h/mc = 2.42631058(22) * 10^{-12}$ m
- In a 2D collision, $\lambda' - \lambda = \lambda_C (1 - \cos(\theta))$, where θ is the scattering angle. To derive this we need
- $\mathbf{p} = \mathbf{p}' + \mathbf{P}$, $E = [(m_0c^2)^2 + (pc)^2]^{0.5}$ *i.e.* **relativistic kinematics**. See [student project](#) and [comps questions](#)

Topic 4: Particle Diffraction

- Based on de Broglie relation, $\lambda = h/p$ for **particles**: *both particles and waves can diffract...*
- electrons, neutrons, atoms, ...buckyballs (C₆₀)...??
- Two experiments in 1927 demonstrated diffraction with electrons: Davisson & Germer, and Thomson
- "Slow" electrons (D&G) diffracted off Nickel crystal surface. Modern techniques: **LEED, LEEM, SPLEEM**
- "Swift" electrons (G.P. Thomson, son of J.J., the "inventor" of the electron in 1897), diffracted through thin films. Modern techniques: **TEM, TED, HREM**
- *slow, swift, low or high energy are all relative terms*

Topic 5: The Bohr Atom

- **Nucleus**, concentrates almost all the mass in very small region (α -particle scattering, Rutherford, 1911)
- **Electrons**, in "planetary motion" around the nucleus. *All the problems with the Bohr model arise from the inadequate visualization of what "planetary" means*
- Historically important (1913), but mainly as a dead-end. The next level of development beyond **Hydrogen atom** (Sommerfeld, 1920's elliptical orbits) **didn't work**
- Circular orbits + **quantization of angular momentum**: $\mathbf{L} = \mathbf{r} \times \mathbf{p}$ ($L = mvr = n\hbar$); equivalent to the orbit circumference $2\pi r = n\lambda$. See [student project](#) + notes

Big success for the Bohr atom, *but...*

- Explained the Rydberg formula quantitatively for H: $1/\lambda = \text{const.} [1/n_1^2 - 1/n_2^2]$, and the constant (R) was correct, as deduced from existing spectroscopy results
- $R = (Z^2e^4m/4\pi c\hbar^3)$, the Rydberg constant, $Z = 1$ for H
- Postulated the stability of orbits, *but didn't really explain them*: $mvr = n\hbar$ is an *ad-hoc* assumption
- Circular orbits are *directional objects*, but an atom is **spherically symmetric** in its ground state; so atoms are not "*planetary systems*", but "**fuzzy balls**"; n, l, m quantum numbers. "Bohr-like orbits" for high l -states
- [Animations of orbitals](#): see [Web-based Resources](#)