

PHY 571: Quantum Physics

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Background Topics continued

Module 1, [Lectures 4](#) and [5](#)

Useful constants in the Bohr atom

- **Fine structure constant:** $\alpha = e^2/\hbar c \approx 1/137$; the value is given by $\alpha^{-1} = 137.0359895(61)$, dimensionless
- $(v/c) = Z\alpha/n$, is the electron velocity relativistic or not? H-atom, no, inner cores of heavy atoms, yes
- **Ground state energy** $E = -1/2mc^2.(Z\alpha/n)^2$; $mc^2 =$ rest energy of electron = 511 keV. So 100 eV e^- is not relativistic, 1 MeV is (**LEED** and **HVEM** energies)
- **Radius of lowest Bohr orbit:** $a_0 = (\hbar/mc).Z\alpha$; $Z\alpha$ is a number, (\hbar/mc) is the Compton wavelength/ 2π . The $Z=1$ value of $a_0 = 5.2977249(24)*10^{-11}$ m, i.e. 0.530 Å. This H-atom radius is known as the **Bohr radius**.

More useful constants and exercises

- **Time and Frequency:** $(\hbar/mc^2) \approx 1.3 \cdot 10^{-21}$ seconds is a characteristic time; thus (mc^2/\hbar) is a frequency.

- Use the various Bohr formulae to show that the $n_2 = 2$ to $n_1 = 1$ transition has a transition energy ΔE and angular frequency ω , given by

$$\Delta E = 13.6(1 - 1/4) = 10.2 \text{ eV and}$$

$$\omega = (\alpha^2/2) (1 - 1/4) (mc^2/\hbar) \approx 1.5 \cdot 10^{16} \text{ radians/sec}$$

- Now you are in a good position to answer all the short questions on [Problem Set #1](#), and to be completely clear about units, both c.g.s (Gasiorowicz, 2nd Ed) and m.k.s. (3rd Ed). **Hand in these easy problems in *asap*.**

Topic 6: The Uncertainty Principle

- **Wave-particle duality:** light and matter can behave as either particles or waves. *How is this possible?* We have to encompass both possibilities, *that's the trick*
- Uncertainty relates to **conjugate variables**. These are $[x, p_x]$ or $[t, E]$ + some others, in the form $\Delta x \cdot \Delta p_x \geq \hbar$
- **Classic interference experiments** demonstrate **wave-like behavior**: Young's two-slit e^- experiment; also Heisenberg's γ -ray microscope and **resolution limits**
- **Photon or particle counters**, however, show that both e^- and γ -rays **arrive as quanta**, click-click, as in the Geiger counter used to detect environmental radiation

Uncertainty Principle: examples and exercises

- Draw both types of "wave" experiments, and identify the **conjugate variables** involved; think of other examples: [Problem set #1 Gedanken \(thought\) expt](#)
- Visualize a "particle" as a wave-packet, and draw this, and/or explore examples using the [web resources](#)
- Think how one may write down the function $f(\mathbf{x})$ describing a wave-packet which contains a spread $\Delta\mathbf{x}$ and $\Delta\mathbf{p}$, or equivalently a spread of wave vectors $\Delta\mathbf{k}$
- Explore the general relation between $f(\mathbf{x})$ and $g(\mathbf{k})$ in 1-dimension: these are **Fourier Transform pairs**. Web pages explore [projects and other applications](#)

Topic 7: Fourier Transform Pairs

- Work through the **single slit**, sometimes call the "top hat" function for $f(x)$. *What is the **diffraction amplitude** $g(k)$?*
- Reminders of $\cos(kx)$ and $\sin(kx)$ in complex number form, expressed in terms of $\exp(\pm ikx)$, $i = \sqrt{-1}$
- **Gaussian function** $f(x) = \exp(-x^2/2\alpha)$ (Gasiorowicz) or $f(x) = \exp(-(x-x_0)^2/2a^2)$ (Liboff), *what is $g(k)$?*
Quantitative measures of Δx , Δk , hence $\Delta x \cdot \Delta k = \# \cdot \hbar$
- **Lorentzian lineshape** $g(\omega) = N/(\omega^2 + a^2)$, *what is $f(t)$?*, related to shape of spectral lines (N = normalization).
See projects <http://venables.asu.edu/quant/fourier.html>

Two-slit Interference and Convolution

- Draw $f(x)$ = two "top hats" width a , separated by distance b : write as a **convolution**
- $f(x) = [\delta(x-b/2) + \delta(x+b/2)] * f_{\text{top}}(x)$
- convolution = integral $[f_{\text{lattice}}(x')] \cdot f_{\text{shape}}(x-x') dx'$
- $g(k) = \text{product } (g_{\text{lattice}}(k) \cdot g_{\text{shape}}(k))$, i.e. if
 $f(x) = f_1(x) * f_2(x)$, then $g(k) = g_1(k) \cdot g_2(k)$
 $g_1 = \text{interference pattern}$
 $g_2 = \text{diffraction envelope}$

See *Fourier handouts* (Cowley), [web supplement 2A](#) and [Student project](#)